



2026 ANNUAL PLAN

Strategic Goal 1: Live and Learn the Catholic Faith						
Annual Goal	To grow a strong connection with the Parish to foster a sense of belonging.					
Annual Target	Effective measurable reporting that assesses both knowledge and faith in everyday life.					
What do we expect to see by the end of the year? • Clear and consistent reporting practices • Stronger and more visible connections with the parish • Evidence of Faith in action						
Actions	Who is responsible?	Resources required	Timeframe	How will you measure success?	Progress Report	Where to next?

Assessment in practices in religious education.	DRS, Classroom teachers	Curriculum	Term 3	Bi-termly Reporting		
Integrate religious education themes in literacy programmes.	Classroom teachers	Literacy LTP presented across termly units	Term 2	Use the new R.E. curriculum and complete Bishop allocated hours through integration into classroom literacy.		
Define roles and review school and parish expectations and commitments.	Principal, DRS, Proprietors reps & Parish Priest	Collaborative meetings across responsible parties	Term 1	Developing a list of delegated roles & tasks across school and Parish		
Reporting	DRS, Classroom teachers	Tracking templates & report template	Term 4	2 reports to families per year in term 1 & 3 under the respective touchstone.		

Strategic Goal 2: Build Teaching and Learning Power

Annual Goal	To build our knowledge of assessment, to improve our teaching and learning practices.					
Annual Target	• To accelerate the progress of 16% students in reading, • for 80% to continue to make expected or accelerated progress in numeracy. • 75% achieving expected progress in writing					
What do we expect to see by the end of the year? • Assessment date is used to inform next teaching steps. • Data is used to track student progress over time.						
Actions	Who is responsible?	Resources required	Timeframe	How will you measure success?	Progress Report	Where to next?
Explore the new SMART tool.	Principal to lead Staff	PLD MOE booked term 2-3	Term 1	Staff will have explored and set up the necessary data.		
Review and align current assessment practices to government expectations.	Principal	PLD MOE booked Current available	Term 2	A plan of assessment across the school for terms 1 and 2.		

		assessment options				
Review and align reporting to parents.	Principal	Updated reporting requirements	Term 2	Clear reports that align with requirements		
Embed new English and Maths curriculum.	Principal Teachers	New Curriculum and aligned resources	All year	Planning and programmes will align to the new curriculum		
Develop a shared understanding of accelerated and expected progress at St Peter Chanel School.	Principal Teachers	PLD MOE provider	Term 1 and 2	A clear understanding and consistent use of assessment		
Develop an assessment schedule.	Principal Teachers	Updated MOE assessment options	Term 4	Clear assessment plan across school inline with MOE requirements and using a range of assessment		
Review of professional growth cycles to align with new teaching standards.	Principal Teachers	Update PGCs	Term 2	New PGC in use		

Strategic Goal 3: Foster Wellbeing and Community

Annual Goal	To strengthen whānau, community and iwi to support learning across the curriculum.					
Annual Target	- To increase the percentage of regular attendance from 72% to 76% by 2026. - Whānau involved in school hui’s.					
What do we expect to see by the end of the year? - Increase of regular attendance across the school. - Whānau feedback on learning opportunities. - Students are resilient when taking risks in new learning opportunities. - Connected with ELL Whānau. - Experts in the community support learning.						
Actions	Who is responsible?	Resources required	Timeframe	How will you measure success?	Progress Report	Where to next?
Strengthen communication of learning focus across school to community.	Principal Teacher	Newsletter Community updates Class comms	Termly	Feedback from whānau		

Regular focus on attendance in the newsletter.	Principal	Newsletter	Termly	Raised attendance		
Whānau hui to share the cultural narrative of the school.	Principal Te Korowai o te Kotahitanga		Term 3	Attendance at hui		
Carry out a well-being survey for the students.	Principal Teachers	Updated survey Classroom time	Term 3	Analysing data and feedback/use		
Carry out community consultation.	Principal BoT		Term 3			
Participate in talanoa hui.	Principal	Joint Talanoa Venue - Trinity College	Term 1	Feedback from fanau and ideas for going forward		
Implement a wellbeing programme with a focus on resilience.	Principal Teachers	Planning Time allowance	Term 4	Greater resilience in the playground and classroom		